APPENDIX C: TEMPLATE TASKS

These template tasks come from LDC Template Task Collection 1. At www.literacydesigncollaborative.org, you can download the complete Collection 1 document, which identifies the standards hardwired into each template, along with sample tasks and approved variations.

	"After Researching"	"Essential Question"
	Argumentation Temp	
Analysis	Task I: After researching (informational texts) on (content), write (essay or substitute) that argues your position on (content). Support your position with evidence from your research. L2 Be sure to acknowledge competing views. L3 Give examples from past or current events or issues to illustrate and clarify your position. (Argumentation/Analysis)	Task 2: [Insert question] After reading (literature or informational texts), write (essay or substitute) that addresses the question and support your position with evidence from the text(s). L2 Be sure to acknowledge competing views. L3 Give examples from past or current events or issues to illustrate and clarify your position. (Argumentation/Analysis)
Comparison	Task 3: After researching (informational texts) on (content), write (essay or substitute) that compares (content) and argues (content). Be sure to support your position with evidence from the texts. (Argumentation/Comparison)	Task 4: [Insert question] After reading (literature or informational texts), write (essay or substitute) that compares (content) and argues (content). Be sure to support your position with evidence from the text/s. (Argumentation/Comparison)
Evaluation	Task 5: After researching (informational texts) on (content), write (essay or substitute) that discusses (content) and evaluates (content). Be sure to support your position with evidence from your research. (Argumentation/Evaluation)	Task 6: [Insert question] After reading (literature or informational texts), write (essay or substitute) that discusses (content) and evaluates (content). Be sure to support your position with evidence from the text/s. (Argumentation/Evaluation)
Problem- Solution	Task 7: After researching (informational texts) on (content), write (essay or substitute) that identifies a problem (content) and argues for a solution. Support your position with evidence from your research. L2 Be sure to examine competing views. L3 Give examples from past or current events or issues to illustrate and clarify your position. (Argumentation/Problem-Solution)	Task 8: [Insert question] After reading (literature or informational texts) on (content), write (essay or substitute) that identifies a problem (content) and argues for a solution (content). Support your position with evidence from the text(s). L2 Be sure to examine competing views. L3 Give examples from past or current events or issues to illustrate and clarify your position. (Argumentation/Problem-Solution)
Cause-Effect	Task 9: After researching (informational texts) on (content), write (essay or substitute) that argues the cause(s) of (content) and explains the effect(s) (content). What (conclusions or implications) can you draw? Support your discussion with evidence from the text(s). (Argumentation/Cause-Effect)	Task 10: [Insert question] After reading (literature or informational texts) on (content), write (essay or substitute) that argues the cause(s) of (content) and explains the effect(s) (content). What (conclusions or implications) can you draw? Support your discussion with evidence from the text(s). (Argumentation/Cause-Effect)